

Matching Standards/Indicators to Activities and Skills

Taken from 11th grade Standard: 1.6 Speaking and Listening: Indicators are:

- 1.6.11 A - Ask clarifying questions
 - 1.6.11 B - Summarize and reflect on what has been heard
 - 1.6.11 C - Speak using skills appropriate to the situation
 - 1.6.11 D - Contribute to discussions by responding with relevant information
 - 1.6.11 E - Participate in discussions by initiating conversations.
- **Think about activities that an 11th grade student needs to learn in a classroom or for application beyond high school**
 - **Examine the component skills involved**
 - **Align skills with the appropriate academic standard**

For example, having a student practice self-advocacy skills for a post-secondary education outcome would relate to the above reading, writing, speaking, and listening standard indicators.

Come up with other activities that an 11th grade student might be engaged in within a general education setting or community integrated setting that would be aligned with any of the above noted indicators

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