

IV. STUDENT'S TRANSITION SERVICES (For Students 18 to 21 Years of age)

Regulations do not require schools to make a POST-SCHOOL OUTCOME statement; the outcomes are considered to be included in the desired post-school outcomes below. It is highly recommended that parents and students come into the meeting with a POST-SCHOOL OUTCOME STATEMENT!

DESIRED POST-SCHOOL OUTCOMES: Define and project the desired post-secondary outcomes as identified by the student, parent and IEP team in the following areas. State how each transition activity/service needed to assist the student in reaching goals will be provided. Indicate whether an IEP goal will be written.

Postsecondary Education and Training Outcomes: Two or four year college/university with support						
<i>Activity/Service (Including Courses of Study)</i>	Location	Frequency	Projected Beginning Date	Anticipated Duration	Agency Responsible	IEP Goal (Y/N)
Register online for SATs with accommodations	LEA	1 x	6/20/08	6/20/09	School Staff/Student and Family	N
Register for courses at the Community College	CC	Weekly as Scheduled in the Course Catalog	6/20/08	6/20/09	School Staff/Student and Family	N

Employment Outcome: Competitive Employment/Supported Employment						
<i>Activity/Service (Including Courses of Study)</i>	Location	Frequency	Projected Beginning Date	Anticipated Duration	Agency Responsible	IEP Goal (Y/N)
JT will explore job of his choosing and interest via the internet, surveys, interest inventories, and during discussions in a career development class	LEA/CC/Community	2x a week	6/20/08	6/20/09	School	Y
JT will participate in community job experience to develop work skills and identify potential career interests	LEA	3x a week	6/20/08	6/20/09	School	Y
JT will request assistance and develop work survival and social skills in contextual situations at the job site and community experiences	LEA/Student	During scheduled work and community based hours	6/20/08	6/20/09	School/Student	

Independent Living Outcome, if appropriate: Dormitory/Apartment Living/Family Support						
Activity/Service (Including Courses of Study)	Location	Frequency	Projected Beginning Date	Anticipated Duration	Agency Responsible	IEP Goal (Y/N)
JT will determine when to keep negative comments to himself or to write them down discreetly	Community School/CC	Daily	6/20/08	6/20/09	School/Student	Y
JT will be able to manage money and create a budget for personal and living expenses	Community School	Daily	6/20/08	6/20/09	School/Student	Y
JT will participate in community based activity and instruction to increase his independence in accessing community resources	Community	Weekly	6/20/08	6/20/09	School/Student	Y
JT will be instructed and practice skills in context to initiating conversation, during an interview, requesting help, locating activities of interest, etc., to increase independence in areas of communication, recreation/leisure opportunities, maintaining a healthy lifestyle and in preparation for post secondary education and employment	Community	Weekly	6/20/08	6/20/09	School/Student	Y